

REWARDS SYSTEMS

We believe that there are three main elements to our rewards system:

1. To encourage children with behaviour problems to resolve their difficulties.
2. To reward those children who demonstrate positive behaviour.
3. That the children who give no cause for concern are not only rewarded but given recognition for their good behaviour, that they feel the reward system is fair and that they are not punished for the behaviour of others.

Teachers may develop their own strategies within these guidelines but the following are examples of established whole-school practices:

- Class base individual points systems for good behaviour where treats can be achieved as golden time.
- Family Group points for achievement in work, which lead to a personal certificate and are added to a weekly Family Group total.
- Weekly award of a Family Group cup to the highest scoring Family Group.
- Class Star Pupil, Writer, Reader, Artist and Mathematician etc. of the week.
- Achievements reported in the Shammickite.
- Weekly recognition of two children from each class who demonstrate the school buzz words. Names are recorded on hands and displayed on the tree in reception.
- Awarding of Citizen of the Year, Sports Persons of the Year and boy and girl Footballers of the Year.
- Letter's of commendation. Each teacher to ensure that parents are informed by letter of any notable achievements.
- A book in the reception area recording notable achievements.

It is important that all members of staff are included in the rewards system and actively encourage good behaviour and effort.